

1. Wybierz poprawną odpowiedź.

Choose the correct answer.

[czus de korekt anser]

*This is my family picture. We always meet together to celebrate my 1) ... **c** ... anniversary. We don't have a big party, but there are always my closest relatives. I'm sitting right next to my granny. She isn't 2) ... **b** ..., but she is very pretty. She has grey hair, just like my grandpa. But, as you can see, he hasn't got much 3) ... **c** ... on his head. He wears glasses. My little brother, Max, has got short 4) ... **a** ... hair. He's very cheerful. My sister also 5) ... **a** ... got dark hair. My mother and I 6) ... **c** ... fair hair. We are very similar. My dad is standing behind me. He's got short hair and a 7) ... **b** ... In the picture, there's also my father's brother and his beautiful wife. They 8) ... **b** ... got any children yet.*



[dis is maj femyli pykcer. ti oltejs mit tugeder tu selebrejt my 1) ... enywsereri. ti dont hew e big parti, bat der ar oltejs maj klołsest relatiws. ajm sitin rajt nekst tu maj greni. szy isnt 2) ..., bat szy is wery priti. szy hes lon grej her, dzast lajk maj grenpa. bat, es ju ken si, hi hesnt got macz 3) ... on his hed. hi ters glasys. maj lytl brader, maks, hes got szort 4) ... her. his wery czirful. maj syster olsoł 5) ... got dark her. maj mader and aj 6) ... fer her. ti ar wery s'imilar. maj ded is stendin byhajnd mi. his got szort her end e 7) ... in de pykcer, ders olsoł maj faders brader end his bjutiful tajf. dej 8) ... got eni czyldren jet]

- | | | |
|--|----------------------------------|-------------------------------|
| 1. a) grandparents
[grenperents] | b) grandparent's | c) grandparents' |
| 2. a) old
[otld] | b) young
[jan] | c) happy
[hepi] |
| 3. a) beard
[bijerd] | b) moustache
[mestasZ] | c) hair
[her] |
| 4. a) dark
[dark] | b) long
[lon] | c) fair
[fer] |
| 5. a) has
[hes] | b) is
[is] | c) have
[hew] |
| 6. a) am
[em] | b) has
[hes] | c) have
[hew] |
| 7. a) beard
[bijerd] | b) moustache
[mestasZ] | c) glasses
[glasys] |
| 8. a) has
[hes] | b) haven't
[hewnt] | c) hasn't
[hesnt] |





ZADANIE TYPU EGZAMINACYJNEGO

2. Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

1. Is this *your stepfather* (twój ojczym)?
[is dis]
2. Her big brother *is 15 years* (ma 15 lat) old.
[her big brader ... otld]
3. Our aunt is *tall and slim* (wysoka i szczupła).
[ater ant is]
4. They are identical, because *they are twins* (są bliźniakami).
[dej ar ajdentikol, bykos]
5. What does *he look like* (on wygląda)?
[tot das]
6. I like spending evenings *with my siblings* (z moim rodzeństwem).
[aj lajk spendin iwnings]

3. Uzupełnij zdania odpowiednimi wyrazami.

Complete the sentences with the correct words.

[kompliit de sentences tyf de korekt terds]

1. There are *twenty* students taking part in this contest and I am the *first* on the list.
[der ar ... stjudents tejkin part in dis kontest end aj em de ... on de lyst]
2. Is this your *stepmother* ? She looks so nice.
[is dis jor ...? sziluks söt najs]
3. He's really *sporty* and he likes swimming.
[his ryli ... end hi lajks stymin]
4. Don't be so *naughty* , Jack!
[dont bi söt ... dżak!]



stepmother
[stepmader]

twenty
[ttenti]

sporty
[sporti]

naughty
[noti]

first
[ferst]



ZADANIE TYPU EGZAMINACYJNEGO

4. Przeczytaj teksty. W zadaniach z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstów. Zakreśl literę A, B albo C.

Read the texts. Choose the correct answer.

Circle the letter A, B or C.

[rid de teksts. czus de korekt anser. serkl de leter ej, bi or s'i]

Hi Tim,
 Sorry for not writing you
 back. I am really busy. We are
 preparing for Thanksgiving and
 I am helping my parents with
 cleaning. I promise to get back to
 you soon. Take care!

~Greg

[haj tim! sori for not rajtin ju bek. aj em
 ryli byzi. ti ar pryperin for fenksgiwin
 end aj em helpin maj perents tyf klinin.
 aj promys tu get bek tu ju sun. tejk ker!
 greg]

Greg is:

[greg is]

- a) Apologizing for something.
[epolodzajzin for samfin]
- b) Describing a family celebration.
[dyskrajbin e femyli celebreszyn]
- c) Talking about his chores.
[tokin ebatt his czors]

There's no one else better
 than my uncle Bob. He is
 really funny and friendly.
 He's got a lot of crazy ideas
 and knows lots of games.
 I like spending time with him
 and his daughters.

[ders not tan els beter den maj ankl
 bob. hi is ryli fani end frendli. his got
 e lot of krejzi ajdijas end nots lots of
 gejms. aj lajk spendin tajm tyf him
 end his doters]

What ISN'T true about uncle Bob:

[tot isnt tru ebatt ankl bob]

- a) He likes kids.
[hi lajks kids]
- b) He hasn't got any kids.
[hi hesnt got eni kids]
- c) He is nice.
[hi is najjs]

Ciąg dalszy
 zadania na
 następnej
 stronie



There are always a lot of people in my house at Christmas. My parents' siblings and their children visit us then. There are usually around 20 people at dinner. You can imagine how noisy it is on 24th December! Sometimes, my grandparents come as well, but they live far away from us. I still like my big family. Everyone is really friendly and helpful. What about your family?
~Henry

[der ar oltejs e lot of pipl in maj hats et krysmes. maj parents syblings end der czyldren wyzyt as den. der ar jużueli eratnd ttenti pipl et dyner. ju ken ymedzyn hał nojzi it is on ttenti forf dyseMBER! samtajms, maj grenperents kam as tel, bat dej lyw far etej from as. aj stil lajk maj big femyli. ewritan is ryli frendli end helpful. tot ebatt jor femyli? henri]

Henry's grandparents:

[henris grenperents]

a) Always visit him at Christmas.

[oltejs wyzyt him et krysmes]

b) Live in another city.

[lyw in enader syti]

c) Are very noisy.

[ar weri nojzi]





ZADANIE TYPU EGZAMINACYJNEGO

5. Dla każdej z opisanych sytuacji wybierz właściwą reakcję.
Zakreśl literę A, B albo C.

**Choose the correct response for each of the situations described.
Circle the letter A, B or C.**

[czus de korekt rispons for icz of de sitjuejszyns dyskrajbd. serkl de leter ej, bi or s'i]

**Chcesz zapytać o to, jaka jest mama
twojego kolegi. Jak to zrobisz?**

- A. **What does she like?**
[tot das szy lajk?]
- B. **What is she like?**
[tot is szy lajk?]
- C. **What does she look like?**
[tot das szy luk lajk?]

**Chcesz przedstawić koledze
swoją siostrę. Jak to zrobisz?**

- A. **Meet my sister – Kate.**
[mit maj syster – kejt]
- B. **I have a sister, Kate.**
[aj hew e syster, kejt]
- C. **My sister's name is Kate.**
[maj systers nej m is kejt]

**Pani pyta, czy masz jakies
rodzeństwo. Co powiesz?**

- A. **I like siblings.**
[aj lajk syblings]
- B. **No, they aren't my brothers.**
[not, dej arent maj braders]
- C. **No, I am an only child.**
[not, aj em en onli czajld]



6. Wybierz poprawną odpowiedź.

Choose the correct answer.

[czus de korekt anser]

1. Is this your? – No, I am an only child.

[is dis jor ...? noł, aj em en onli czajld]

a) granny [greni]

b) sister [syster]

c) aunt [ant]

2. What she like? – She's very kind.

[tot ... szy lajk? szis weri kajnd]

a) does [das]

b) has [hes]

c) is [is]

3. I need to buy bus tickets. Is there any near here?

[aj nid tu baj bas tykyts. is der eny ... nijer hijer?]

a) newsagent's [njusejdžents]

b) florist's [florysts]

c) chemist's [kemysts]

4. Would you like more juice?

[tud ju lajk ... mor džus?]

a) any [eni]

b) some [sam]

c) a [e]

5. you working out now?

[... ju terkín att nał?]

a) Am [em]

b) Are [ar]

c) Is [is]

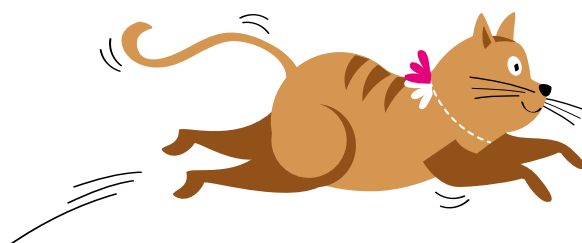
6. What time he usually get up?

[tot tajm ... hi južueli get ap?]

a) is [is]

c) do [du]

c) does [das]



7. Przetłumacz na język angielski fragmenty zdań.

Translate the phrases into English.

[translejt de frejzes yntu ynglysz]

1. My nephews *have (got) curly* (mają kręcone) hair.
[maj nefjus ... her]
2. Thanksgiving is celebrated on *the fourth Thursday* (czwarty czwartek) of November in the USA.
[fenksgiwin is selebrejted on ... of notwember in de juesej]
3. *Are there any* (są jakieś) apples for the pie?
[... epls for de paj?]
4. *What are you doing* (co robisz) this summer?
[... dis samer?]
5. The Olsens don't have an attic so they keep all the old things
..... *in their garage* (w swoim garażu).
[de olsens dont hew en etyk soł dej kip ol de otld fyngs ...]
6. What is .. *your favourite season (of the year)* (twoją ulubioną porą roku)?
[tot is ...?]
7. Your *nephew is really* (siostrzeniec jest naprawdę) handsome.
[jor ... hensem]
8. What time does *usually finish* (zwykle kończy) her work?
[tot tajm das ... her terk?]




8. Uzupełnij.

Complete. [komplɪt]A. fourteen
[fɔrtɪn]B. fifteenth
[fɪftɪnf]C. some
[səm]D. any
[eni]E. is
[ɪs]F. are
[ɑr]

It's my brother's **B** birthday this weekend. We are organizing a surprise party for him. Almost everything **E** ready. My mom and her sister are preparing the food. We still need to buy **C** balloons and a pinata. I really can't wait to see his face when he sees us all there!

[ɪts maj brədɜrs ... bɜrfdeɪ dɪs tɪkɛnd. tɪ ɑr ɔrgənajzɪn e sʊpraɪz pɑrtɪ fɔr hɪm. ɔlmɔst ewrɪfɪn ... redi. maj mam end her sɪstər ɑr prɪpərɪn de fud. tɪ stɪl nɪd tu baɪ ... bəlʊnz end e pɪniɑtɑ. əɪ rɪli kɛnt tɛɪt tu si hɪs feɪs tɛn hi s'ɪs us ɔl der!]

9.  Postłuchaj nagrania i uzupełnij brakujące informacje na temat Alexa.**Listen to the recording and complete information about Alex.**

[lɪsɪn tu de rɪkɔrdɪn end komplɪt ɪnfɔrmeɪʃɪzn e bɑt əleks]

Age: **13**
[eɪdʒ]Birthday in: **October**
[bɜrfdeɪ ɪn]Siblings: **no**
[sɪblɪŋs]Personality: **nice** and friendly
[pɜnsənəlɪti: ... end frɛndli]Interests: **planes** and **exotic animals**
[ɪntrests: pleɪnz end ...]

NAGRANIE

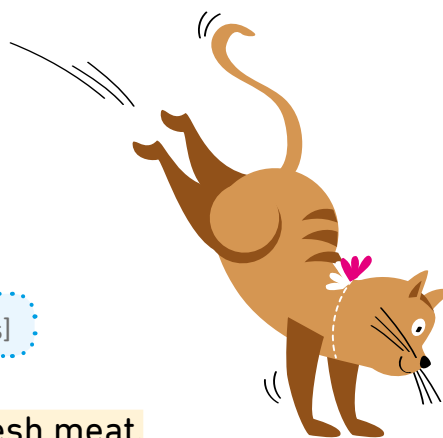




ZADANIE TYPU EGZAMINACYJNEGO

1. Wybierz poprawny wyraz.
Choose the correct word.

[czus de korekt terd]



1. She has beautiful, long, curly

[szi hes bju:tiful, lon, kerli]

a. hair [her]

b. legs [legs]

c. eyes [ajs]

2. You should go to the to buy some fresh meat.

[ju szud got tu de ... tu baj sam fresz mit]

a. baker's [bejkers]

b. butcher's [buczers]

c. greengrocer's [gringrotsers]

3. I really love badminton in summer.

[aj ryli law ... badmyntn in samer]

a. playing [plejin]

b. doing [duin]

c. going [gotin]

4. Do you have a shower in your ?

[du ju hew e szater in jor ...?]

a. toilet [tojlet]

b. bathroom [bafrum]

c. bedroom [bedrum]

5. do you usually start your lessons?

[... du ju ju:zueli start jor lesns?]

a. How often [ha: ofyn]

b. What time [tot tajm]

c. Where [ter]

6. They do any sports.

[dej ... du eni sports]

a. sometimes [samtajms]

b. hardly ever [hardli ewer]

c. don't never [dont newer]



ZADANIE TYPU EGZAMINACYJNEGO

2. Przeczytaj tekst i wybierz poprawną odpowiedź.

Read the text and choose the correct answer.

[rid de tekst end czus de korekt anser]



I am almost ready for the trip. I packed some clothes yesterday. There is a mask, a snorkel and my brand-new fins in the suitcase, too. I have a swimsuit, but I think I need a new one. I am going to pack a shower gel and a shampoo tomorrow.

[aj em olmost redi for de tryp. aj pekd sam klouwz jesterdej. der is e mesk, e snorkel end maj brend nju fins in de sjutkejs, tu. aj hew e stymsjut, bat aj fynk aj nid e nju tan. aj em gotin tu pek e szater džel end e szampu tumorot]

What isn't in the suitcase?

[tot isnt in de sjutkejs?]

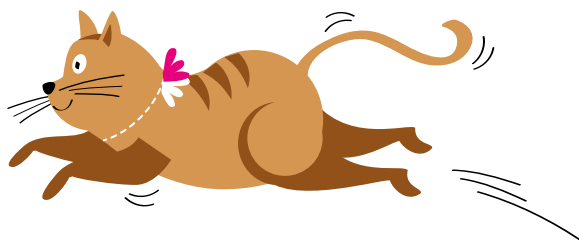




ZADANIE TYPU EGZAMINACYJNEGO

3. Uzupełnij zdania. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.

1. Ula and Ola *are teachers* (be/teacher) and work in a primary school.
[ula end ola (bi/ticzer) end terk in e prajmeri skul]
2. Her birthday *is in December* (be/December).
[her berfdej (bi/dysember)]
3. This is the *most exciting event* (exciting/event) this year.
[dis is de (iksajtin/iwent) dis jer]
4. I can't help you now. I am *fixing the car* (fix/car).
[aj kant help ju nat. aj em (fiks/kar)]
5. I am here for *the first time* (one/time) in my life.
[aj em hijer for (tan/tajm) in maj lajf]
6. It's *our second* (we/two) lesson today.
[its (ti/tu) lesn tudej]
7. This is my room and that one *is my brother's* (be/my/brother).
[dis is maj rum end dat tan (bi/maj/brader)]





ZADANIE TYPU EGZAMINACYJNEGO


4. Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

1. What time does *she usually finish* (zwykle kończy) her work?
[tot tajm das ... her terk?]
2. Sorry! I *am not going* (nie wychodzę) out today. It's too cold.
[sori! aj ... att tudej. its tu kold]
3. What do you want to be when *you grow up* (dorośniesz)?
[tot du ju tont tu bi ten ...?]
4. There *aren't any/are no* (nie ma żadnych) museums in our town.
[der ... mjuzijems in ater ta:n]
5. *Whose is this* (czyja jest ta) hat? Is this yours?
[... het? is dis jors?]
6. (Jest) *It is* very cold outside.
[... weri kold attsaid]
7. (Jaki jest) *What is* your friend like?
[... jor frend lajk?]
8. Would you like *something to eat* (coś do jedzenia)?
[tud ju lajk ...?]





ZADANIE TYPU EGZAMINACYJNEGO

5.  Usłyszysz dwukrotnie wypowiedź na temat pracy jako tester jedzenia. W poniższych zadaniach, na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl literę a, b albo c.

1. This advert is good for:

[dis advert is gud for]

a. Boys

[bojs]

b. Girls

[gerls]

c. Boys and girls

[bojs end gerls]

2. The job involves:

[de dżob inwolws]

a. Working only 3 days a week

[terkin onli fri dejs e tik]

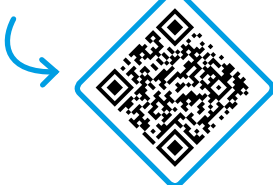
b. Trying different foods

[trajin dyfrent fuds]

c. Looking at students

[lukin et stjudents]

NAGRANIE



3. If you want the job you should:

[if ju tont de dżob ju szud]

a. Write an email

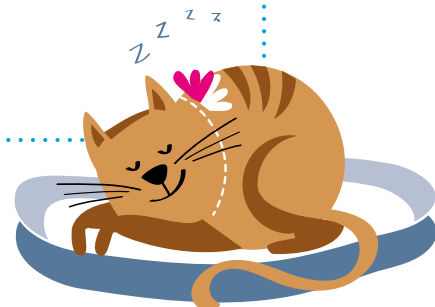
[rajt en imajl]

b. Call the company

[kol de kompeni]

c. Visit their office

[wyzyt der ofys]





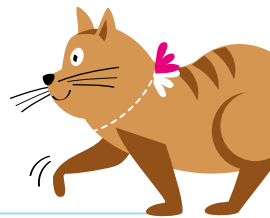
ZADANIE TYPU EGZAMINACYJNEGO

6. Przeczytaj tekst. Wybierz poprawne uzupełnienie luk. Zakreśl literę a, b albo c.

*Kobe Bryant was an American basketball player. I think he was absolutely 1) .. **c** ... He played for the Los Angeles Lakers for 20 years. He 2) .. **c** ... five NBA championships and two gold Olympic medals. It's a really great achievement. He inspired 3) .. **b** ... people to play basketball. I am one of them. I want to be like him one day!*

[kobi brajant łos en amerikan baskytbol plejer. aj fynk hi łos abselutli 1) ... hi plejd for de los andzeles lejkeres for tŁenti jers. hi 2) ... fajf en bi ej czempijonszips end tu gold olympik medals. its e ryli grejt ecziwment. hi inspajerd 3) ... pipl tu plej baskytbol. aj em tan of dem. aj łont tu bi lajk him tan dej!]

- | | | |
|-------------------|--------------------------------|------------------------------|
| 1. a) good [gud] | b) better [betər] | c) the best [de best] |
| 2. a) win [tyn] | b) wins [tyns] | c) won [tɒn] |
| 3. a) much [macz] | b) a lot of [le lot of] | c) any [eni] |



7. Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

*Buckingham is probably the 1) .. **F** ... famous building in London. It's the King's official home. If you want to visit the Palace, you should come to London in August or September. Then, the Palace is open to the public. There are more 2) .. **C** ... 770 rooms. In the summer, there are also royal parties 3) .. **B** ... the garden. The Changing of the Guard is an amazing celebration that takes place in front of the Palace.*

[bakıngem is probabli de 1) ... fejmys byłdin in london. its de kings ofyszol hołm. if ju łont tu wyzyt de palys, ju szud kam tu london in ogest or september. den, de pelys in ołpen tu de pablik. der ar mor 2) ... sewen hundred sewenti rums. in de samer der ar ołsot rojal partis 3) ... de garden. de czendżin of de gard is en emejzin selebrejszyn dat tejk s plejs in front of de palys]

- A. then [den]
- B. in [in]
- C. than [den]
- D. more [mor]
- E. on [on]
- F. most [most]

Dobra robota!



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